

Carbeile Junior School



Modern Foreign Language (MFL) Policy.

NL – May 2019

Rationale

The learning of a foreign language provides a valuable educational, social and cultural experience for pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between their native language and that of French. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils learning, giving them insight into their own culture and the culture of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Vision

By the end of Key stage 2, children will be able to communicate using basic French and they will have a knowledge and awareness of the relevant cultures and countries.

Aims and Objectives

The aims and objectives of learning a modern foreign language in a primary school are to:-

- Foster an interest and a curiosity in learning another language;
- Promote children to learn independently through a different language;
- Introduce young children to another language in a way that is enjoyable and fun;
- Encourage children to be aware that language has structure and that this structure can differ from one language to another;
- Help children develop an awareness of cultural differences in other countries;
- Develop their speaking and listening skills;
- Extend language teaching beyond the mother tongue learning;
- Lay the foundations for future study.

Teaching Strategies

The overall focus for French is fun, involvement and enjoyment. The main emphasis initially is on oracy (speaking and listening) but as the children progress English (reading and writing) will be introduced, with writing recorded in the upper Key Stage. The language is taught through the 'Inspire' curriculum. Other resources such as songs and smart boards will be used to deliver the lessons. Each session introduces a new focus as well as revising and practising previously taught structures and concepts. Attention is given to providing a variety of activities to promote independent learning and to prepare the children to guide their own improvement in the language. The Teaching Staff is guided by the 'Inspire' curriculum; lessons will focus on the theme provided in the 'Inspire' curriculum. Every attempt will be made to provide the children with authentic cultural pieces either through visual aids or indeed artefacts.

Cross Curricular Links

To help foster a curiosity and an interest in language that the children can independently promote themselves, it is important that language is incorporated into everyday curriculum.

Classroom organisation: calling the register, showing the date, classroom labels etc can all be incorporated into the everyday running of the room and allow the children to become immersed in the language.

English: Development of speaking and listening skills, knowledge and understanding of sentence construction. Opportunities to compare the foreign language with English can be exploited through the use of the new alphabet, phonemes, rhyming patterns, sound/spelling links, dictionary work, formation of structures (e.g. singular/plural, gender, negatives, question forms, position of adjectives), intonation, dialogues, different text types such as stories.

Maths: counting, calculations, the time and the date, money;

Science: work on parts of the body, animals; light and colour

Computing: this is incorporated into each lesson using smart boards and other language websites, not to mention a multitude of other computing applications.

As the 'Inspire' curriculum is cross curricular, French will also be in all other topic areas of the curriculum; please see year group plans for full details of links.

Resources

'Inspire' curriculum – please see year group files for full details of resources.

SEND, Equal opportunities and inclusion

At Carbeile Junior School it is our aim to give all pupils the opportunity to learn, enjoy and make progress in French.

Recording and Assessment

Teacher assesses children's progress during a lesson using 5 fingers happy, traffic lights and peer assessment.

WALT (We Are Learning To) and WILF (What I'm Looking For) will be tracked at Teachers' discretion. Overall assessments will be made at the end of each year for individual pupils using the National Curriculum and Subject Skills Progression document.

Health and Safety

There are no particular health and safety requirements applicable to teaching French other than the school health and safety policy for the indoor and outdoor environment.

The Role of the Coordinator

The coordinator will monitor the planning and delivery of the curriculum. This person will ensure that resources are up to date and The Staff are trained in using them. They will also be in charge of providing key main resources and planning ideas across the school.

Related Documents

Curriculum Policy
Teaching & Learning Policy
Health & Safety Policy
Equal Opportunities Policy
SEND Policy
Assessment, Record Keeping & Reporting Policy
Marking & Presentation Policy
Curriculum Subject Policies

Review and monitoring

The policy will be monitored and evaluated by

- The French Coordinator
- Senior leadership team (SLT)
- Headteacher
- Governors of Carbeile Junior School

This policy will be revised in the light of any evaluations from the above mentioned persons: unless a specific need requires earlier revision, the MFL Policy will be reviewed every three years. Once approved by the Governing Body, documents will be made available both in a paper and electronic format.

Date of next review: Autumn 2020

Signed Headteacher: Mr P Hamlyn

Signed Chair of Governors: Mrs S Morton