

## Year 5 Spring Term 2

### Geography

Through their work on settlements, pupils will be able to:

- identify different kinds of settlements including hamlets, villages, towns and cities
- describe how a settlement (London) has changed over time
- explain why an area (Docklands) needed to be redeveloped and how redevelopment has transformed it

### Languages

Pupils will:

- focus on correct pronunciation by trying to copy tongue twisters in French
- recognise and say the phoneme 'ch' in French and use an action to aid memorisation
- use a bilingual dictionary to look for the definitions of words in their letter to Louis XIV
- ask each other where places are on the map
- use context and previous knowledge to help understanding
- sing *Londres Brûle* from memory
- perform question/answer dialogue on a video
- reuse familiar vocabulary in a new context
- remember, retain and recall place names vocabulary
- present a set of instructions to direct Chapoleon to a secret rendez-vous
- speak clearly in order for Chapoleon to follow commands successfully
- read a non-fiction text about the events of 1666 and deduce meaning through context, cognates and the use of a bilingual dictionary
- write words, phrases and sentences, using a reference in order to produce a fact file about an historic figure from the period of the Great Fire of London
- use language learnt in previous Units to give personal information about an historic figure
- know where to look for or ask for information

### Music

Through their work on music in the time of Pepys, pupils will be able to:

- compare their own musical experiences with those of people who lived in the 17th century
- perform songs that originated in the 17th century including ballads and rounds
- adapt their own lyrics to fit a familiar tune

### Art

Through their work on Rembrandt, pupils will:

- describe the work and techniques of one of the greatest portrait painters of all time
- use chiaroscuro techniques effectively to create mood in their sketches

### Computing Day

**We Are Architects**

We will be creating our own virtual art galleries.

### History

Through their work on the Great Plague and 17th century medicine, pupils will develop:

- important historical skills such as the ability to describe examples of change and continuity and similarity and difference
- analytical skills such as the ability to explain causes and consequences
- research skills such as deciding how relevant or useful sources of information are for a particular enquiry

### Applied Maths

- Multiplication and division written methods.
- Solving problems involving all four operations.
- Fractions, decimals and percentages.
- Properties of shape

## Fever, Fire and Fashion

### English

- T4W *The Shadow Cage* (fiction writing with an element of fear)
- Build suspense through dialogue and action
- Use a range of cohesive devices to link paragraphs
- Use colons or semi-colons
- Writing a formal letter (cross-curricular links with Geography)



